

Judith Mulrooney, Director of Special Education Services

Since January of 2016 Judy has served as the Director of Special Education Services having been appointed with resounding support from her colleagues and the district's administrative team. Judy's length and breadth of professional experience offers a rich dimension to the discussion of educational practices associated with providing for students who arrive into our classrooms with an eclectic array of needs. She understands that, by law, students identified with specialized learning styles require instructional programs that are thoughtfully designed and implemented with the caring heart of education professionals who have an unwavering belief in the right of all children to experience the joy of learning, academic growth, personal success and satisfaction, and positive school experiences. Beyond the legal requirement to serve all students, Judy personally has committed herself to their well-being.

Since joining the professional staff of Taunton Public Schools in 1990 as a Special Education teacher in the ALTER Program, Judy has demonstrated a steadfast commitment to students with educational needs that span a continuum from mild program modifications to those students with profound need. Holding a variety of positions over her tenure with Taunton Public Schools, Judy has sustained a commitment to all learners with unique needs and actively demonstrated her passion to work tirelessly to insure that all students reach their individual potential.

Holding an Associate's Degree from Quinsigamond Community College in Occupational Therapy, a Bachelor's Degree in Special Education from Fitchburg State College and a Master's Degree in Education from Lesley University accompanied by an assortment of additional courses designed to inform her knowledge of students with varying social, emotional and educational need, Judy has modeled the value of lifelong learning. She is highly respected for her ability to engage learners, the precision with which she develops programs and lessons individualized for each learner, her desire to invest 100% of her efforts each day on behalf of students and her tireless efforts as Adjunct Faculty to share her experiences and knowledge with future educators thus insuring that special educators entering the work force understand the need for excellence and embrace the belief that all students are capable of educational growth.